

**Booth Western Art Museum  
2016 -2017 Booth Museum School Programs  
Georgia Performance Standards**

**LANGUAGE ARTS**

**What's the Story?**

**K - ELAGSEKSL4, ELAGSEKL5a - d, ELAGSEKL6**

**Grade 1: ELAGSE1SL4, ELAGSE1L5a - d, ELAGSE1SL6**

**Grade 2: ELAGSE2SL4, ELAGSE2L6**

**Grade 3: ELAGSE2RL3, ELAGSE2SL1, ELAGSE2L1**

**Grade 4: ELAGSE4RL3, ELAGSE4RI5, ELAGSE4W3 & 9, ELAGSE4SL1 & 4**

**Grade 5: ELAGSE5RL3, ELAGSE5RI5, ELAGSE5W 3 & 9, ELAGSE5SL1 & 4**

**VISUAL ARTS**

**Booth Blazers**

**Grade 2: VA2MC.2, VA2MC.3, VA2CU.1, VA2CU.2, VA2AR.1, VA2AR.2  
VA2C.1, VA2C.2**

**Grade 3: VA3MC.2, VA3MC.3, VA3CU.1, VA3CU.2, VA3AR.1, VA3AR.2,  
VA3C.1, VA3C.2**

**Grade 4: VA4MC.2, VA4MC.2, VA4CU.1, VA4CU.2, VA4AR.2, VA4AR.3,  
VA4C.1, VA4C.2**

**Grade 5: VA5MC.2, VA5MC.3, VA5CU.1, VA5CU.2, VA5AR.2, VA5AR.3,  
VA5C.1, VA5C.2**

**Grade 6: VA6MC.3, VA6MC.4, VA6CU.1, VA6CU.2, VA6AR.2, VA6AR.3,  
VA6C.1, and VA6C.2**

**Grade 7: VA7MC.3, VA7MC.4, VA7CU.1, VA7CU.2, VA7AR.2, VA7CU.2,  
VA7AR.2, and VA7AR.3**

**Grade 8: VA8MC.3, VA8MC.4, VA8CU.1, VA8CU.2, VA8AR.1, VA8AR.2**

**High School: VAHSVAMC.2, VAHSVAMC.3, VAHSVAMC.4, VAHSVACU.1,  
VAHSVACU.2, VAHSVAAR.2, VAHSVAAR.3, VAHSAC.1, VAHSAC.2,  
VAHSVAC.3**

**Cowboys, Indians, and Art**

**K: ELAGSEKSL1, VAKPR.1 & 2, MGSEK.G 1&2**

**Grade 1: ELAGSE1SL1, VA1PR.1, MGSE1.G.1**

## SOCIAL STUDIES

### Presidents and Heroes

Grade 3: SS3CG1

Grade 4: SS4H5c, SS4 & 5

Grade 5: SS5H1, SS5H3c, SS5H6, HH5 H8

Grade 8: SS8H5d, SS8H9d, SS8H12b

Grades 9 - 12: SSCG4, SSCG12, SSUSH5 & 6

### Westward Ho

Grade 4: SS4H1b, SS4H6, SS4G2a, SS4CG5, SS4E1, VA4CU.2, VA4AR.2 & 3, VA4C.1

Grade 5: SS5H3a & b, SS5G1a & b, VACU.2

### Union Dissolved

Grade 5: SS5H1, SS5G1b, VA5MC.1, VA5PR.1

Grade 8: SS8H6, VA8MC.1, VA8PR.1

## STEAM

Grade 4: S4CS3a, S4P3a

Grade 5: S5CS3a

Grade 8: S8CS5

## Next Generation Science Standards

### Grades 3 - 5: Engineering Design

**3-5-ETS1-1.** Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

**3-5-ETS1-2.** Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

### Middle School: Engineering Design

**MS-ETS1-1.** Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

**Special Events**

**Writing Through Art Literary Competition**

**Grades 9 – 12: ELAGSE9 – 12W1 – 6, ELAGSE9 – 12L1 – 5**

**Passport to the West**

**Grades 2 – 12: SS2H2, SS3E3, SS4H3, SS5H3, SS8H5**

**What's the Rush?**

**Grades K – 8**

**K: SSKH3, SSKCG1, SSKE1- 4**

**Grade 1: SS1E1 – 4**

**Grade 2: SS2H2, SS2G1, SS2E1 – 4**

**Grade 3: SS3E1, 3, & 4**

**Grade 4: SS4H6, SS4E1**

**Grade 8: SS8H5d, SS8E1 & 2**