

Why Take a Field Trip to the Booth?

- The Booth is the **second largest art museum** in Georgia (120,000 square feet) and a **Smithsonian Affiliate**. We offer a **unique American experience for Pre-K to 12th grade** through integration of the arts into **social studies, language arts/literacy, and STEAM**.
- **All field trips support curriculum standards and are priced affordably (\$4.00-\$6.00 per child) to ensure that we can serve as many students as possible.** School tours are interactive, engaging, and educational.
- All public schools are eligible for the Booth Public School Transportation Fund!

Three Ways to Book a Field Trip:

1. **Fill out our online booking request form.** Marcia will get back to you with questions or a confirmation within 48 hours.

<http://boothmuseum.org/fieldtripreservation/> OR

2. Email marciad@boothmuseum.org OR

3. Call 770-387-3849 to speak to Marcia Dillard

Social Studies

American Indians: Culture and Contributions (grade 3) 2 hours

NEW! Supporting the NEW GSE Standards in Social Studies SS3H1, SS3H2a, SS3H2c, SS3G3a, SS3E3+ Map and Information Processing Skills!

Learn about American Indian Cultures from the Northwest Coast to the Eastern Woodlands through an **interactive exploration of American Indian art and artifacts!** Explore a map to determine the **movement patterns** of American Indians over the course of time, compare and contrast **environments** (food, clothing, shelter), and discuss how American Indians **continue to contribute to American life**. Economic principles of **trade** and voluntary exchange are also highlighted. A hands-on art project completes this program!

The American Indian Experience- Cherokee focus (grade 8) 2 hours

Presented jointly with the Bartow History Museum

NEW! Supporting the NEW GSE Standards in Social Studies SS8H1, SS8H4 + Map and Information Processing Skills

Explore Cherokee life **before and after the Trail of Tears** through museum art and artifacts; learn about removal of the Cherokee through a mock trial of **Worcester v. Georgia**; discuss **Right of Discovery**, trade culture, **Dahlonega Gold Rush** and more in this interactive program!

Westward Ho! (grades 4 and 5) 2 hours

SS4H3b, SS4H3c, SS4G2b, SS4E1; SS5H1a, SS5G1a, SS5E1b

Discover who explored and settled the American West and determine the impact **Westward Expansion** had on the lives of the pioneers and American Indians! **Program includes: Lewis & Clark, Sacagawea, mountain men, pioneers, cattle drives, a hands-on trading game, and more! TEACHER FAVORITE!**

The Union Dissolved- American Presidents and the Civil War (grades 4 and 8) 2 hours

Presented jointly with the Bartow History Museum

SS4H5b, SS4H5c; SS4H5d, SS4H5e; SS4E1b, SS4E1c; SS8H5a, SS8H5b, SS8H6

From the Founding Fathers to Fort Sumter, to Appomattox Court House, **explore the presidents and underlying causes of the Civil War. Hands-on art project is included for 4th grade; Reconstruction is highlighted for 8th grade.**

Presidents and Heroes (grades 3-5) 2 hours

SS3CG1a, SS3CG1c, SS4H1b, SS4H1d, SS4CG3a, SS5H1c, SS5H3a, SS5H3c, SS5H4b,c,d; SS5H6b,c; SS5H7a

Discover key information about presidents through activities involving lithographs/photographs, fact sheets and **hand signed letters from each president**. Topics may include **branches of the government** as well as **primary and secondary documents**.

SPECIAL EVENT- *American Indian Focus!*

PASSPORT TO THE WEST- (School programs on Thursday, Oct. 26 and Friday, Oct. 27, 2017 9:00 AM – 1:00 PM)

<http://boothmuseum.org/cowboyfestival/>

Schedule your visit for this educational program on American Indian culture (Eastern Woodlands and Plains tribes) designed especially for school groups (grades 2-12)! **NEW THIS YEAR- we are adding a Gold Rush component!** Demonstrations of pottery making, blacksmithing, spinning, chuck wagon cooking, bee keeping, American Indian flute construction and music, and life at a trading post will fascinate students as they speak with demonstrators on their educational journey to the West! Presented jointly with the Bartow History Museum.

Visual Arts

My First Visit (Pre-K-K) 70 minutes

Animals or Cowboys of the West

This program supports standards under Meaning and Creative Thinking, Contextual Understanding, Production, Assessment and Reflection, Connections

Choose one of these topics as your focus for a first-time visit to an art museum! Learn about art through observation, discussion, and hands-on activities. Each student will create an original work of art and visit our interactive play area, Sagebrush Ranch!

Booth Blazers (grades 2-12) 2 hours

So many standards we can't list them all in this email! In all grade levels, this program supports standards under Meaning and Creative Thinking, Contextual Understanding, Assessment and Reflection, Connections (and Production for grades 2-5)

This program highlights art throughout the Museum! See both traditional and contemporary artwork from the 1800's to today featuring American Indians, cowboys, explorers, presidents, soldiers, and much more. **Notable artists include Fredric Remington, Charlie Russell, Thomas Hart Benton, Maynard Dixon, and Andy Warhol. Grades 2-5 includes a hands-on experience with an art project! TEACHER FAVORITE!**

Language Arts/Literacy

Action in Art (grade K - 1) 2 hours

ELAGSE1RL7, ELAGSE1W8, ELAGSE8SL1a, b, ELAGSE1SL1a,b,c; ELAGSE1SLb

Using the artwork, students will exercise their skills of making predictions using exciting action and descriptive language! Compare and contrast the action they describe in the artwork, **retell stories** and make predictions of what will happen next. Learn to “read” a painting and a visit to **Sagebrush Ranch**, our interactive, educational play area, are also part of this program! **Hands-on activities and interactive storytelling** make this sure to please!

Wild Ride (grades 2-3) 2 hours

ELAGSE2RL1, ELAGSE2RL2, ELAGSE2RL3, ELAGSE2SL3; ELAGSE3RL1, ELAGSE3RL2, ELAGSE3RL3, ELAGSE3SL3, ELAGSE2SL6

Explore stories through works of art including **fables from diverse cultures, folktales/tall tales**, and fairy tales. Identify characters and lessons or moral of stories. **TEACHER FAVORITE!**

Story Elements and Inferences through Art* (grades 4-5) 2 hours

ELAGSE4RL1,2,3 ; ELAGSE4SL2,4, ELAGSE4SLA, ELAGSE4R11,12,15; ELAGSE4RL7; ELAGSE5RL2,3; ELAGSE5SL2,4; ELAGSE5SLA, ELAGSES12,13; ELAGSE5R15,16,17;

By in-depth examination of selected artwork, **identify and compare/contrast characters, settings and plots** within various artworks. Includes **inferences, analysis**, and predictions regarding relationships or interactions.

**(working title)*

STEAM (grades 4 – 8) 90 minutes – 2 hours

Meets Next Generation Science Standards and Visual Arts Standards

This popular program incorporates **interactive challenges** in areas of **engineering and math** ; 21st Century Learning Skills of **Creativity, Collaboration, Innovation**; students **construct** “working” stage coaches!