



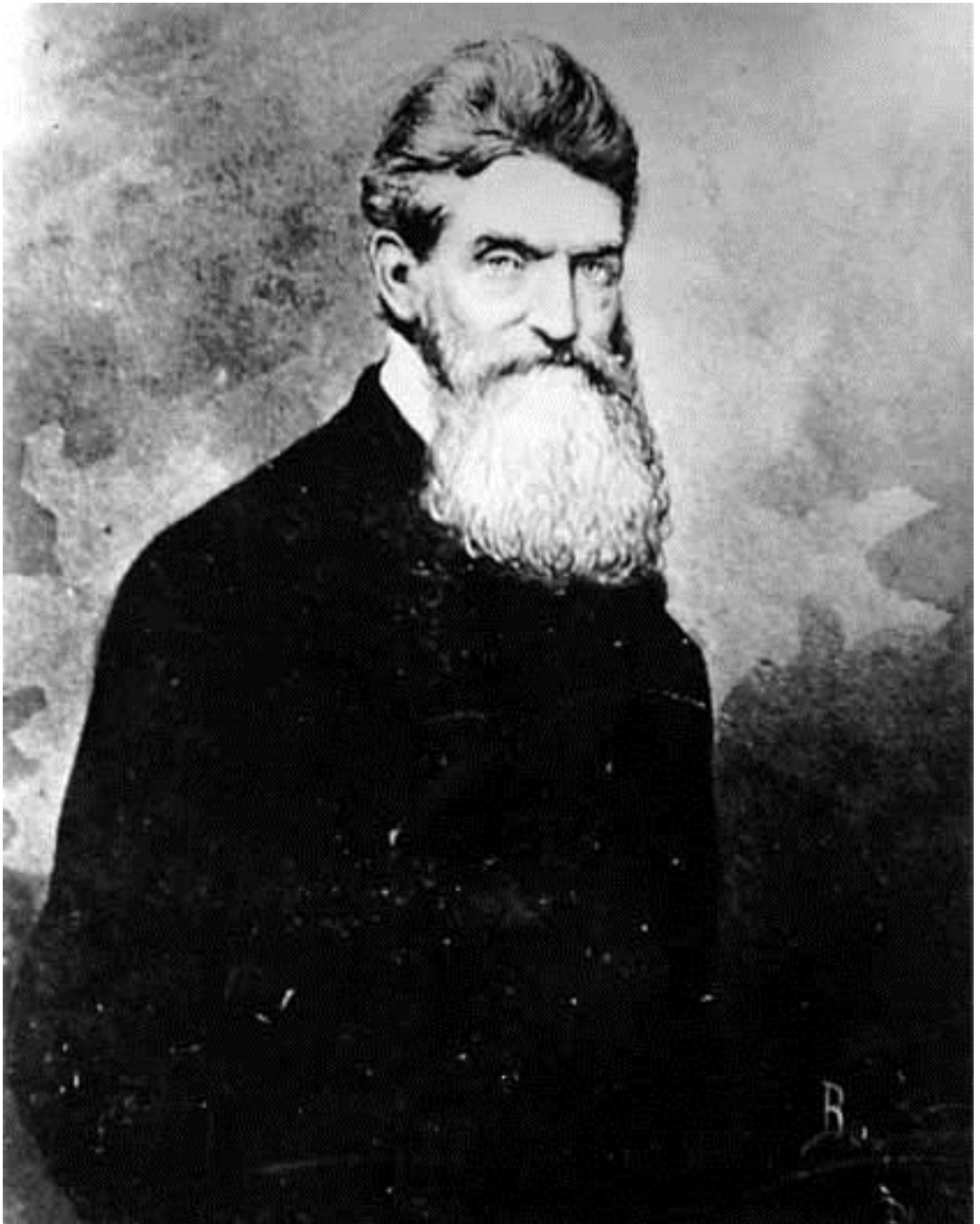
**The Union Dissolved: American
Presidents and the Civil War
Resource Packet
Booth Western Art Museum**

**Credit: Amy Myers, Education Specialist,
Powder Springs Elementary School, 2015**

Experience 2: Uncle Tom's Cabin



Harriett Beecher Stowe



John Brown

Experience 3: Storytelling

<http://schools.cbe.ab.ca/b355/Storytelling/documents/TeachingStorytelling2007.pdf>

Experience 4: Movie Trailer Rubric

| Content | Successful | Progressing | Limited |
|----------------------------|--|--|---|
| Historical Accuracy | Movie trailer reflected accurate information regarding the battle being depicted | Movie trailer reflected partially accurate information regarding the battle being depicted | Movie Trailer did not reflect accurate information regarding the battle being depicted |
| Important People | Movie trailer mentioned most of the important people involved in the battle with an accurate description of their impact | Movie trailer mentioned some of the important people involved in the battle with an accurate description of their impact | Movie trailer mentioned no important people involved in the battle with an accurate description of their impact |
| Technology | Movie trailer reflects proficient use of apps and technology | Movie trailer reflects a progressing use of apps and technology | Movie trailer does not reflect an adequate use of apps and technology |

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Experience 5: Time Machine

| Content | Successful | Progressing | Limited |
|-----------------------------|---|--|--|
| Creativity | Time Machine design represents a creative interpretation | Time Machine design is somewhat creative | Time Machine design lacks creativity |
| Ideas | Students make many accurate and in depth connections between the past and present | Students make some accurate and in depth connections between the past and present | Students make no accurate and in depth connections between the past and present |
| Defense of choices | Students are able to defend most choices for this project by using accurate information from content. | Students are able to defend most of their choices for this project by using accurate information from content. | Students are not able to defend choices for this project by using accurate information from content. |
| Cooperative Learning | Students worked cooperatively in a group most of the time. | Students worked cooperatively in a group some of the time. | Students did not work cooperatively in a group throughout this project. |

Teacher Comments:

Art Techniques

<https://www.khanacademy.org/humanities/art-history-basics/artists-materials-techniques>

https://en.wikipedia.org/wiki/The_Artist's_Handbook_of_Materials_and_Techniques

<http://char.txa.cornell.edu/media/intromed.htm>