

**Booth Western Art Museum  
School Programs 2015 - 2016**

**Kindergarten & Grade 1: Cowboys, Indians, & Art  
Classroom Activities**

**Subjects:** Math and Fine Arts, Visual Arts

**Standard:** [MGSEK.G.6](#): Compose simple shapes to form larger shapes.

[VAKPR.1](#): Creates artworks based on personal experience and selected themes.

b. Creates artworks emphasizing one or more elements of art (e.g., color, line, shape, form, texture).

**Materials:**

- Construction paper
- Scraps of wrapping paper, or other colorful paper
- Scissors
- glue

**Activity:** A Shape Collage

- Students choose two scraps of wrapping paper that are about the same size.
- Students hold the two pieces together as they cut out a circle, triangle, or square.
- Holding the two identical shapes together, the students fold the shape in half.
- Cut out the center of the shape.
- Additional cuts are made to the remaining shape
- Students glue the pieces on the construction paper square using parts of one colored shape to complete the other colored shape.

**Standard:** [MGSE1.G.2](#) Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles and quarter-circles) to create a composite shape.

**Activity:** Shapes in Art

**Materials:** Construction paper – black 6” X 12”; 4” X 6” – yellow, green, red, blue, etc.; scissors, glue

- Students cut shapes from construction paper
- Rectangle, squares, trapezoids, triangles, half-circles, quarter-circles
- Students layer the cutouts on the black paper to form a picture.
- Students use colored paper scraps to add details to the cutouts.
- Glue in place.

**Credit**

*How to Teach Art to Children.* Joy Evans and Tanya Skelton. Monterey, CA: Evan Moore Corp., 2001.

**Subject: Science**

**Standard: SKP1.** Students will describe objects in terms of the materials they are made of and their physical properties.

b. Use senses to classify common materials, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, texture, buoyancy, flexibility).

**Materials:** familiar objects from the classroom and/or objects connected with Cowboys, Indians, and Art...Examples:

- Crayons, markers, paint brushes, glue sticks
- Items made of leather, cowbell, cowboy/girl boots, beef jerky
- Feathers, moccasins, beads

**Activity:** Using Your Senses

Students participate in identification activities based on the five senses; sight, touch, taste, smell and sound

**Standard: S1CS5:** Students will communicate scientific ideas and activities clearly.

b. Draw pictures (grade level appropriate) that correctly portray features of the thing being described.

**Materials:** pencils, colored pencils and paper

**Activity:** Drawing

Students draw pictures of the objects being described, and then draw the object again once they actually see it.

**Credit:** <http://mypages.iit.edu/~smile/bi9506.html>