

What's the Story? Connecting Art and Literacy

Grade 5: Story Elements, You Be the Judge

Classroom Activities

Subject: Fine Arts

Standard: [VA4AR.2](#) Uses a variety of approaches to understand and critique works of art.

- a. Develops multiple strategies for responding to and reflecting on artworks (e.g., formal and informal art criticism techniques).
- d. Interprets and evaluates artworks through thoughtful discussion and speculation about the mood, theme, and intentions of those who created a work of art.
- f. Writes about art for an audience and captures the feelings represented in words.

Materials: various example of art from the Booth Western Art collection

Activity: Critiquing Works of Art

- Students research formal and informal art criticism techniques.
- Each student chooses one formal and one formal art criticism technique to apply to a certain piece of art and completes the evaluation independently.
- Teacher assigns students to groups to discuss; compare/contrast their evaluations
- Students may work in their groups or individually to write about the piece of art they critiqued, using words to express their own personal feelings regarding the art.

Subject: Math

Standard: [MGSE.5.NF.4](#): Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.

- a. Apply and use understanding off multiplication to multiply a fraction or whole number by a fraction.

Materials: copies of recipe, answer sheet, paper and pencils

Activity: Double the Recipe

Follow-up activity: Prepare the recipe at home.

Students will use the provided recipe to figure how many ingredients are needed to make twice the amount.

Subject: Science

Standard: S4E4. Students will analyze weather charts/maps and collect weather data to predict weather events and infer patterns and seasonal changes.

c. Use observations and records of weather conditions to predict weather patterns throughout the year.

Materials: newspaper weather maps; computer and/or television reports of daily forecasts, poster board, charts, weather symbols, colored pencils

Website: <http://www.wikihow.com/Predict-the-Weather-Without-a-Forecast>

Activity: Try Your Hand at Weather Forecasting

See Resource Packet