

## **What's the Story? Connecting Art and Literacy** **4<sup>th</sup> Grade: Story Elements, Heroes and Villains**

### **Classroom Activities**

**Subject:** Fine Arts, Visual Arts

**Standard:** [VA4AR.2](#) Uses a variety of approaches to understand and critique works of art.

- a. Develops multiple strategies for responding to and reflecting on artworks (e.g., formal and informal art criticism techniques).
- d. Interprets and evaluates artworks through thoughtful discussion and speculation about the mood, theme, and intentions of those who created a work of art.
- f. Writes about art for an audience and captures the feelings represented in words.

**Materials:** various example of art from the Booth Western Art collection, formal and informal art criticism worksheets

**Activity:** Critiquing Works of Art

- Students research formal and informal art criticism techniques.
- Each student chooses one formal and one informal art criticism technique to apply to a certain piece of art and completes the evaluation independently.
- Teacher assigns students to groups to discuss; compare/contrast their evaluations
- Students may work in their groups or individually to write about the piece of art they critiqued, using words to express their own personal feelings regarding the art.

**Subject:** Math

**Standard:** [MGSE4.MD.1](#) Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb., oz., l, ml, hr., min., sec.

- a. Understand the relationship between gallons, cups, quarts, and pints.
- b. Express larger units in terms of smaller units within the same measurement system.

**Materials:** cup, quart, and pint size containers, recipe ingredients if made at school

**Activity:** How to make Wrangler's Beef Chili

**Follow-up activity:** Prepare the recipe at home.

**Subject: Science**

**Standard:** S4E4. Students will analyze weather charts/maps and collect weather data to predict weather events and infer patterns and seasonal changes.

c. Use observations and records of weather conditions to predict weather patterns throughout the year.

**Materials:** newspaper weather maps; computer and/or television reports of daily forecasts, poster board, charts, weather symbols, colored pencils

Website: <http://www.wikihow.com/Predict-the-Weather-Without-a-Forecast>

**Activity: Try Your Hand at Weather Forecasting**

**See Resource Packet**